

Plymouth Public Schools
Nathaniel Morton Elementary School Plan Overview 2025-28
May 5, 2025

Mission		
To create a school where every student is given the tools to excel, flourish and develop a sense of identity and to enhance learning, connections and enjoyment of all our students.		
Vision		
In accordance with the Plymouth Public Schools, our vision is to develop confident, critical thinkers, productive and creative life-long learners and socially responsible, engaged citizens capable of adapting to change in a technologically advanced and multi-cultural society.		
Core Values		
Our mission and vision work in conjunction to support our core values which are to create: Competent students Resilient children Engaged learners Welcomed individuals		
Theory of Action		
<p>If we analyze data to identify student needs, implement timely and targeted instructional interventions, and hold teachers and students accountable for growth, then instructional practices will be more responsive, resulting in increased student proficiency across content areas as measured by district and state assessments.</p> <p>If we scaffold instruction using language development strategies, and intentionally build relationships that affirm EL students’ identities and experiences, then our EL students can access content, develop language skills, and thrive both academically and socially.</p> <p>If students are given more direct instruction around the social competencies and purposeful social interaction, then students will form more positive peer relationships and develop a greater sense of community and connection.</p> <p>If we engage in consistent, transparent, and culturally responsive communication with families and our community, then we will foster an inclusive, trusting and supportive school community.</p>		
Strategic Objectives		
1. Academic Success Teaching & Learning	2. Social Emotional Wellness	3. Family & Community Engagement
Strategic Initiatives		
Create a School Wide Data team , including School Admin, Elementary Math Coach and CTLs to determine school-wide trends and patterns and design a more consistent approach to interventions and develop a system for implementing, documenting and tracking accommodations provided in the classroom.	Hold Grade-Level Community Meetings to review, refresh and reinforce CREW expectations across the school day.	Continue to collaborate with PTA and School Council to share goals, fundraising efforts and family engagement events.

Collaborate with Special Education, EL, and academic support staff to encourage interventions to be carried out in general education settings to promote/encourage inclusive practices .	Hold bus expectations and safety assemblies with our Assistant Principal and School Resource Officer.	Continue hosting “ Coffee with the Principal ” sessions around topics of interested determined by School Council discussions or family surveys.
Provide professional development around Amy Barry’s book “Reimagining Student Engagement: From Disrupting to Driving” and work with staff to understand how task design can impact student engagement .	Schedule weekly SEL meetings with school administration, School Psychologists, School Adjustment Counselor and School Nurse to match supports and services with student need.	Continue to utilize Talking Points to communicate with families in their home languages.
Examine and refine tasks for students during independent work time to improve student engagement and promote accountability .	School administration will meet monthly with nurse to address students who are chronically absent .	Create a Community Meeting newsletter for families to communicate CREW expectations.
Provide professional development around Growth-Producing Feedback to promote a focus on students’ process and effort, rather than just the outcome, encouraging a growth mindset and student accountability.	Provide “ Lunch Bunch ” opportunities for new students as they enroll throughout the school year to help foster friendships and a sense of welcoming.	Partner with the Plymouth Public Library and share book reviews or recommendations for families around “hot topics” for students. (Examples – Social Media, anxiety, or suggested family read alouds)
Work with the special education department head to help all staff better understand special education and how to best support students who are on IEPs.	Develop a “ Student Ambassador ” program for 5 th grade students to welcome new families, provide school tours, and review/reinforce CREW expectations in places such as: playground, cafeteria, and bus.	Continue fostering partnership with our PTA to host Family FUNdraising Events like: Fall Fest, Winter Wonderland, Ninja Fun Run, Rainbow Run, Art Show, etc.
Add 1-2 additional “in-house” Teacher Learning Walks modeled after the approach already implemented within the district.		Encourage involvement of more families in the planning and organizing of big events sponsored by the PTA.
Refine our Child Study process including improving how we track interventions .		Continue fundraising efforts to update/improve our playground .

Outcomes

Strategic Objective 1: Academic Success Teaching & Learning:

- Improve academic outcomes on state and district assessments for all groups of students.
- Increased collaboration between teachers by analyzing data together, sharing best practices and carrying out interventions in a more inclusive setting.
- Increased student engagement and accountability during independent work time
- Improved consistency of Tier 2 interventions, both in delivery and documentation

Strategic Objective 2: Social Emotional Wellness:

- Improvement in student behavior and decrease in office referrals
- Reduction in bus disciplinary reports
- Decrease in number of chronically absent students
- Increase students' feelings of belonging

Strategic Objective 3: Family & Community Engagement:

- Increase in communication between school staff and families.
- Strengthen the working partnership between school and families.
- Improve family understanding of CREW expectations and goals set during Community Meetings.
- Increase family involvement in the planning and organizing of family events.